

Colloquium on Dual Enrollment

October 25, 2019

Program

- **Presentations:**

Jermaine F. Williams, President

Valerie Collins, Interim VPAA

Maria Conzatti, VP Academic/Student Affairs

- **Panel Q & A:**

Anissa Moore, Chair Academic Senate

Frank Frisenda, President, NCCFT

Stefan Krompier, President, AFA

Noreen Lowey, Chair of Chairs

- **Closing Remarks:**

Anissa Moore and Jermaine F. Williams

Learning Outcomes for the Discussion

- Describe the current status of Dual Enrollment at NCC
- List the attributes of Dual Enrollment at NCC
- Identify your role in implementing a successful Dual Enrollment program at NCC

Current Context and Need

Jermaine F. Williams

New NCC Students with Credits from Dual Enrollment Experiences

Students: Fall 2014-Fall 2018

- First-Time
 - 1,138
 - 202 – 248
 - 6.4% FTIC with prior credits
- Transfer
 - 406
 - 72-85
 - 8.8% with prior credits

Colleges and Universities

- Top Five
 - LIU Post
 - Molloy College
 - Adelphi
 - St. John's University
 - Farmingdale State College
- Fall 2019 Requests
 - Suffolk Community College
 - University at Albany

Status Report and Conversations Around the County

Students and Families

- New Student Orientations
- Parents at community events

High Schools

- Baldwin
- Mineola
- Freeport
- East Meadow
- Uniondale

Educational Imperative

Early College, Early Success: Early College High School Initiative Impact Study (2014)

- "During the study period, 81 percent of Early College students enrolled in college, compared with 72 percent of comparison students."

(Berger et al., 2014, p. iv)

American Institute for Research

- "During the study period, 25 percent of Early College students earned a college degree (typically an Associate's degree), as compared with only 5 percent of comparison students."

(Berger et al., 2014, p. iv)

Addressing Equity and Achievement Gaps

- Impact on college degree attainment was stronger for:
 - Minority than non-minority students,
 - Lower income than higher income students,
 - and
 - Students with higher achievement in middle school than those with lower achievement in middle school (Marken, Gray, & Lewis, 2013; Kleiner & Lewis, 2005)

Additional Information

- 27 of the 30 SUNY CCs
- 560 - average FTE
- NCC Fall 2018
 - 2,527 prior credits
- \$1.6 in additional NYS aid

Maintaining Academic Standards in Dual Enrollment at NCC

Valerie Collins

Maintaining Academic Standards in Dual Enrollment Classes

Best Practices in Dual Credit / Concurrent Enrollment drawn from the National Alliance of Concurrent Enrollment Partnerships (NACEP)

Maintaining Academic Standards in Dual Enrollment Classes: Curriculum

Courses offered to high school students for college credit need to be consistent with NCC's course descriptions, credits, outcomes and evaluation

Maintaining Academic Standards in Dual Enrollment Classes: Qualifications

Secondary teachers charged with college-level instruction should hold qualifications equivalent to those instructors hired to teach that course at NCC

Maintaining Academic Standards in Dual Enrollment Classes: Process

Once the School district and the College agree on the course to be offered, the NCC Chair or Faculty Designee will meet with the High School Department Chair to review the CVs of the identified High School faculty to finalize a qualified faculty member

Maintaining Academic Standards in Dual Enrollment Classes: Process Continued

The College will enter into a Memorandum of Agreement with the NCCFT addressing compensation for the additional duties of the Chair or Faculty Designee arising from the school district-based Dual Enrollment program

Implementation Process Dual Enrollment Pilot at NCC

Maria Conzatti

Structure

- While taking any dual enrollment course(s), the high school student will be deemed a part-time, non-matriculated NCC student
- These courses are taught at a highly discounted rate for students in high school
- Dual enrolled students are not eligible for federal or State financial assistance

Format

- Classes will be conducted using a blended format
- One class with students that are and are not taking it for credit with NCC

Application

- Students will be asked to fill out a high school enrichment application and to provide a transcript and application fee
- Once the application is processed, students will be given an attribute in Banner for tracking and future assessment of the program

Next Steps

- Pilot in Spring 2020
- Hiring of a Program Director

References

- Berger, A., Turk-Bicakci, L., Garet, M., Knudson, J., & Hoshen, G. (2014). *Early college, continued success. Early college high school initiative impact study*. San Mateo, CA: American Institutes for Research.
- Marken, S., Gray, L., & Lewis, L. (2013). *Dual enrollment programs and courses for high school students at postsecondary institutions: 2010-11*. Washington, DC: National Center for Education Statistics.
- Pierce, Denise. *The Rise of Dual Enrollment*. Community College Journal. April/May 2007 (Vol. 87/Issue 5). pp. 16-24. Washington DC: American Association of Community Colleges.

The Panel Q & A

Frank Frisenda

Stefan Krompner

Noreen Lowey

Anissa Moore

Closing Remarks

Anissa Moore
and
Jermaine F. Williams