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**Resolution in Opposition to a *De Facto* Core Curriculum**

**#ASA2: 2013-2014**

**Passed unanimously, October 19, 2013**

Whereas the Faculty Council of Community Colleges supports the general principle that transfer within the SUNY

System should be as seamless as possible and that timely degree completion should be a high priority, and

Whereas the SUNY Board of Trustees has adopted Resolution 2012-089 which delineates policies for Seamless

 Transfer within the SUNY System, and

Whereas the faculty appointed by the SUNY Provost to the Discipline Panels worked in good faith and with the

understanding that they were recommending courses that would be assured of transfer but not required for degree completion, and

Whereas the SUNY Board of Trustees Resolution 2012-089 states “Each undergraduate curriculum with a transfer

path shall require students to complete the number of major courses in the path that will achieve true junior status, as well as associated cognate courses, within the first two years of full time study,” and

Whereas the requirement of SUNY General Education within the first 60 credits of a degree as outlined in the

Memorandum to Presidents regarding Policy and Guidance: Seamless Transfer Requirements, dated June 13, 2013, in combination with the transfer path courses, which are now required and not recommended, creates a *de facto* core curriculum which has not been developed through established shared governance procedures, and

Whereas the principles of academic governance are articulated in the American Association of University

Professors’ (AAUP) *Statement on Government of Colleges and Universities* Section V in which the role of the faculty in institutional governance is defined as follows, “The faculty has primary responsibility for such fundamental areas as curriculum, subject matter and methods of instruction, research, faculty status, and those aspects of student life which relate to the educational process,” therefore be it

Resolved, that the Faculty Council of Community Colleges is opposed to the mandated *de facto* core curriculum which was not approved through a shared governance process, and

Resolved that the Faculty Council of Community Colleges respectfully calls upon the SUNY Board of Trustees to direct SUNY System Administration to suspend implementation of Seamless Transfer Requirements as

delineated in the Memorandum to Presidents, dated June 13, 2013, and be it further

Resolved that the Faculty Council of Community Colleges respectfully calls upon the SUNY Board of Trustees to

direct SUNY System Administration to engage in established state and local campus shared governance processes prior to implementation of Resolution 2012-089: Seamless Transfer Requirements.